

## Opelika High School

### Vision

OCS partners with all stakeholders to prepare learners for college or career in a competitive global society.

### Mission

Educate every child every day.

### Beliefs

A full listing of the system beliefs can be found at [www.opelikaschools.org](http://www.opelikaschools.org)

#### Professional Development

##### Objectives

- Provide common planning for all teachers in order to enhance teaching capacity to increase student engagement for students, especially those at-risk.
- Provide subject specific PD to help teachers create better learning outcomes and be more effective in other aspects of their jobs.
- Conduct specific instructional round sessions with teams made up of teachers and admins in order to promote a culture of excellence and equity.

##### Critical Initiatives

- Set budget for professional development opportunities for teachers

#### Technology

##### Objectives

- Offer variety of tech devices as well as educational tech programs to improve student engagement and achievement.

##### Critical Initiatives

- Provide PD opportunities through the system-wide technology expo.

#### Content Literacy

##### Objectives

- Increase student engagement by implementing teaching strategies that help students learn subject matter and improve literacy.

##### Critical Initiatives

- Continue to provide ACT support through professional development as well as various

#### Culture

##### Objectives

- Welcome new faculty to the school to help them become acclimated to our system and school.
- Begin the school year on a positive note by welcoming staff back to campus.
- Implement a Dedicate Dawgs program to increase expectations for students concerning a "no zero policy" as a way to increase student success.

##### Critical Initiatives

- Provide a mentor for each new teacher

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> <li>• Provide time, location, and agenda for PD sessions.</li> <li>• Work with central office &amp; OMS, as well as AURIC to intentionally target subjects for PD days/sessions.</li> <li>• Identify teachers that exhibit exemplary teaching methods and secure times for IR teams to come observe.</li> <li>• Create IR expectations and note sheets for admins and teachers.</li> <li>• Create and share Google sheet for teacher sign ups for IRs.</li> <li>• Prep admins for conducting intro, IR, and debriefing sessions.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide choices of self-paced tech PD</li> <li>• Partner with AUSIM for training</li> </ul>	<ul style="list-style-type: none"> <li>student programs and practice sessions.</li> <li>• Provide bilingual information for college and career opportunities for speakers of other languages.</li> <li>• Plan lessons using best practices to meet the needs of learners of all abilities and languages (especially special ed and Hispanic populations.)</li> </ul>	<ul style="list-style-type: none"> <li>• Offer on campus supports for new teachers throughout the year.</li> <li>• Build teacher morale from the beginning of the year.</li> <li>• Create and communicate expectations of the program with teachers and students--faculty and class meetings.</li> <li>• Arrange location, supervision, and assignment method for Whatever I Need (W. I. N.) time.</li> <li>• Communicate periodically with students and teachers the dates for incentives and making up zeros.</li> </ul>
Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> <li>• Budget committee agenda and faculty vote</li> <li>• sign in sheets, lesson plans, prof. leave requests</li> <li>• sample planning agenda</li> <li>• teacher surveys</li> <li>• observations--formal and informal</li> <li>• Instructional Rounds</li> <li>• Google Sheet with listed teachers to observe</li> <li>• Documents of guidelines for admin and notes</li> <li>• sign in sheets</li> <li>• notes sheets</li> </ul>	<ul style="list-style-type: none"> <li>• sign in sheets, lesson plans, prof. leave requests</li> <li>• Instructional Rounds</li> </ul>	<ul style="list-style-type: none"> <li>• Core teachers participate in Decoding the ACT PD.</li> <li>• Results of the ACT data</li> <li>• Info on available bilingual services</li> <li>• Guidance Department Google Classroom</li> <li>• EL Ambassadors for interpretative assistance</li> <li>• Announcements written and spoken in Spanish</li> <li>• sign in sheets, lesson plans, prof. leave requests</li> <li>• sample planning agenda</li> <li>• Meetings with Instructional Coach</li> </ul>	<ul style="list-style-type: none"> <li>• PD for mentors</li> <li>• Provide mentors with packet of information</li> <li>• Meet with Mentors and Mentees</li> <li>• Meetings with Instructional Coach</li> <li>• Peer observations</li> <li>• Agenda with celebration activities listed</li> <li>• Google doc of support teachers</li> </ul>