

## DUAL ENROLLMENT

The Board may authorize establishment of dual enrollment programs allowing certain students to enroll in post-secondary institutions in order to dually earn credits for a high school diploma and/or a post-secondary degree at both the high school and participating post-secondary levels. The dual enrollment program is open to all students in accordance with the following requirements:

### Eligible Students:

Students participating in a dual enrollment program shall pay normal tuition as required by the post-secondary institution and shall meet the following requirements:

- Meet the admission requirements of the sponsoring dual enrollment institution.
- Have a written approval of the student's principal and counselor.
- Be in grade 10, 11 or 12 or have an exception granted by the participating post-secondary institution upon the recommendation of the student's principal and superintendent and in accordance with the Alabama Administrative Code regarding gifted and talented students.

### Course Offerings:

Courses shall be post-secondary/college level. Post-secondary/college level remedial courses shall not meet the requirements of this program.

Students enrolled in courses offered during the normal high school day on or off the high school campus shall have prior permission of the student's principal, superintendent and the participating post-secondary institution president.

### Credits:

One (1) three semester hours post-secondary/college-level course shall equal one (1) high school Carnegie credit in the same or related subject.

- English 101 + locally documented literature to match grade-level literature content = English 11
- English 102 + locally documented literature to match grade-level literature content = English 12

**Parent participation:**

Parents shall provide parental permission and transportation for students who wish to be in dual enrollment programs.

**ADOPTED: May 11, 2004**

**Revised: May 21, 2019**

**LEGAL REF: Alabama Administrative Code 290-3-1-.16 (13)**