

C-12 SCHOOL'S PARENTAL INVOLVEMENT REQUIREMENTS

- Each school will involve parents in the development and review of the school improvement plan.
- Each school will hold quarterly meetings as a minimum with parent advisory groups.
- Each school will disseminate, discuss and secure signatures of parents for the School/Family Compact and Code of Conduct.
- Each school will communicate to parents state of performance standards, school performance profile and the school's progress in meeting academic goals, the form of assessment used to measure student progress, the proficiency levels students are expected to meet and the curriculum in use at the school.
- Each school will distribute mid-quarter progress reports and quarterly report cards.
- Each school will ensure information is sent home in language used in the home whenever possible.
- Each school will have a flexible schedule for activities to maximize parent participation.
- Each school will schedule parent-teacher conferences to discuss students' progress in meeting state performance standards, individual assessment results, progress in class, and student behavior.
- Each school will offer opportunities for strong parental involvement through volunteer opportunities and parenting sessions that advise parents on monitoring a child's progress

and working with educators to improve the child's progress, as well as provide parents with materials and training to help their children.

- Each school will conduct with the involvement of parents an annual evaluation to determine effectiveness of parent participation barriers to participate as well as identify strategies to increase parent involvement.

The system supports the involvement of parents and community members in planning and implementation of goals and activities at the system level including long range planning.

ADOPTED: May 11, 2004