

C-11 PARENTAL INVOLVEMENT PROCEDURES

As a district initiative, the system will convene an annual parenting meeting designed to discuss and disseminate information as well as solicit input from parents. Newsletters will be sent home monthly with tips for parents to encourage and assist students with academics. Newsletters that focus on students' and schools' achievements will also be distributed to the community. The system parenting coordinator will meet quarterly with an advisory committee that includes representatives from each school to plan, coordinate and implement parent involvement activities. The system will also present workshops or training sessions that support and increase the skills of parents to promote student's academic and social success.

Each school with the counselor as parent liaison will conduct activities to increase parental involvement and convey to staff the importance of the parent/teacher partnership. A welcoming atmosphere for parents and active solicitation of parents' support and assistance will permeate each school. Each school will have a parent/teacher organization to support and strengthen the school/family partnerships. Each elementary school will distribute the first report card at a parent teacher conference and middle school teachers will use one of their planning periods when necessary to communicate or meet with parents. The middle and high schools will hold a series of parenting meetings in the spring to inform parents of course offerings, requirements for graduation and extracurricular school activities.

This Parent Involvement Plan was developed in consultation with parents and the school community and it will be evaluated annually to assess its effectiveness. The Title I parent coordinator will be responsible for facilitating the activities of the Title I schools. Each school as a part of its SACS and/or school wide plan will have a parent involvement component.

ADOPTED: May 11, 2004