

West Forest Intermediate School School-Parent Compact 2009-2010

Compacts are voluntary agreements between families and schools. *It is important that families and schools work together to help students achieve high academic standards. Through a process that includes teachers, families, students and community representatives, the following are agreed upon roles and responsibilities that we as partners will carry out to support student success in school and in life.*

West Forest Intermediate School, the parents of the students participating in activities, services, and programs funded by Title I, Part **A** of the NCLB Act of 2001, and

(_____
_____) (student's name)

agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state of Alabama's high academic standards.

West Forest Intermediate School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. This will be accomplished by following the Alabama Courses of Study in all academic subjects and teachers will follow Opelika City Schools' pacing guides in all subjects.
- Host parent-teacher conferences following the first 9 weeks of school. During the conferences this compact will be discussed as it relates to the individual child's achievement.
- Provide parents with frequent reports on their child's progress. Specifically, the school will provide reports as follows:
 - Graded papers with daily work and subject tests will be sent home at least bi-weekly.

- Report cards will be made available at the end of each quarter. (Every nine weeks).
- Provide parents reasonable access to staff. Teachers will be available to parents by email, by phone during non-instructional times and by appointment. West Forest has a visitor's policy and all visitors must check in at office. The specific policy is available at the front office or in the Parent-Student handbook.
- Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows: field trips, incentive activities, book fair, parties.

As a teacher, I will:

- Provide high-quality curriculum and instruction that enables all students to meet the State's academic achievement standards.
- Endeavor to motivate my students to learn.
- Have high expectations and help every child to develop a love of learning.
- Communicate regularly with families about student progress. After the first quarter of the 2009-2010 school year, I will conduct a conference to discuss the progress of each student in my class.
- Provide a warm, safe, and caring learning environment.
- Provide meaningful, daily homework assignments to reinforce and extend learning (no more than 30 minutes for grades 3 and no more than 60 minutes for grades 4-6).
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- Actively participate in collaborative decision-making and consistently work with families and my school colleagues to make schools accessible and welcoming places for families, which help each student achieve the school's high academic standards.

As a parent/guardian or family member I will:

- Provide a quiet time and place for homework and monitor TV viewing.
- Read to my child or encourage my child to read every day for at least thirty minutes.
- Communicate with the teacher or the school when I have a concern.

- Ensure that my child attends school every day, gets adequate sleep, regular medical attention and proper nutrition.
- Monitor my child's progress in school.
- Participate at school in activities such as school decision making, volunteering and/or attending parent-teacher conferences.
- Communicate the importance of education and learning to my child.
- Respect the school, staff, students, and families.
- Stay informed about my child's education and communicating with the school by promptly reading all notices from the school or school district.
- Serve on Title I or other committees as needed when possible.

As a student, I will:

- Come to school ready to learn and work hard.
- Bring necessary materials, completed assignments and homework every day.
- Know and follow school and class rules.
- Ask for help when I need it.
- Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school.
- Give my parent all notes and other information sent by the school every day.
- Respect the school, students, staff and families.
- Use appropriate language and dress appropriately at all times.
- Limit my TV watching and instead study or read every day after school for at least thirty minutes.
- Refrain from bullying and I will report bullying when I witness it.

My signature below indicates that I have reviewed the 2009-2010 West Forest Student Handbook and Parent-Student Compact with my child and will do my best to adhere to the policies outlined therein.

Student Signature _____

Parent Signature _____

Teacher Signature _____

2009-2010 West Forest Intermediate School Student Handbook and (school
copy)
Parent-Student Compact

Student Signature _____

Parent Signature _____

Teacher Signature _____