

PROGRAM EVALUATION  
(please attach pages as needed)

1. Evaluation of: Title IV, A: Safe and Drug Free Schools/Communities 2008-2009
2. Number of students served by this program: 1935
3. Program goal(s): (↓ These should be the same goals identified on eGap.) **Please number each goal.**  
Goal 1; All students will be educated in learning environments that are safe, drug free, disciplines, conducive to learning and that support student academic achievement in the least restrictive environment.
4. What data were used to identify the program goal(s)? **(A data source should be tied to each goal by number.)** For example, goal number #1 should be based on/tied to data source # 1.
  - PRIDE Survey
  - SIR Report (End of the Year)
5. What strategies were used to accomplish each goal (s)? **(Strategies should be tied to each goal by number.)**
  - Consistent with the POE, a planned SDFSC program designed to preclude the onset of VATOD problems.
  - Consistent with the POE, a planned SDFSC program designed to enhance security efforts in prevention, intervention, and identification for a safe, drug-free school environment
  - Consistent with the POE and in conjunction with the LEA's SDFSC Advisory Council and on an ongoing basis, collect and analyze public and nonpublic students' objective data to identify problems related to Violence, Alcohol, Tobacco, and Other Drugs (VATOD).
6. What resources (budget) were expended to accomplish the goal(s)? **(Resources should be tied to each goal by number)**

3.1.1	Purchase Services - Consultants	\$10,048.98
3.1.2	Instructional Supplies	\$ 1,882.00
3.1.3	Travel/Training	\$ 2,000.00
3.1.4	Credit Recovery -Transportation	\$ 479.00
3.2.1	School Resource Officers	\$ 7,882.00
3.3.1	PRIDE Survey	<u>\$ 1,544.00</u>
	Total Budget	<u>\$23,835.98</u>

7. Provide data/specific evidence used to determine the success of the Program: (**Specific evidence should be tied to goals by number**).

### 3.1.1 Purchase Services

- **Performance Measures:** The percentage of students who: carried a weapon on school property; engages in a physical fight, assault, threat/intimidation, and /or bullying on school property; engaged in sales, possession and/or use of illegal drugs, alcohol, and/or tobacco on school property will reduce by 2%. Also, to increase teacher emergency/disaster training.
- The SIR Report reflected a decrease of 3 (60%) alcohol incidents, 13 (13.54%) fighting incidents, 13 threats/intimidation incidents (33.3%) and an increase of 1 in harassment (14.29%), with no change in tobacco possession and use.
  - There were 12 weapon possessions with an increase of 2 reflecting an increase of .08%. However, there was no weapon use.
  - There was no increase in teacher emergency/disaster training.

### 3.1.2 Instructional Supplies

- **Performance Measures:** Decrease in discipline referrals by 2%; increase in number of students scoring proficient on state mandated assessments. Increase teacher emergency/disaster training; increase emergency/disaster supplies at each school.
  - There was a decrease in overall discipline referrals: (decreased by 460 incidences)
  - The System had an average decrease of .18% on the percentage of students scoring proficient on ARMT in Reading for grades 3<sup>rd</sup> - 5<sup>th</sup>.
  - The system an average decrease of 1.19% on the percentage of students scoring proficient on ARMT in Math for grades 3<sup>rd</sup>, 4<sup>th</sup>, & 5<sup>th</sup>.
    - Graduation Rate: There was an increase of 8%. The graduation rate of 2007-2008 was 78% and 86% for 2008-2009
  - DIBELS: Students in grade kindergarten-third grade showed an increase of .25% in the percentage of students scoring low risk or established on DIBELS. Grades 1 had a gain of 4%, grade 2 a gain of 1%, and grade 4 a gain of 4% in Oral Reading Fluency. In Nonsense Word Fluency grade 1 had a gain of 2%, and grade 2 had a loss of 2%. For Letter Naming Fluency kindergarten remained the same in '08-'09 as '07-'08 and grade 1 had a decline of 9%.

- There was an increase in emergency disaster supplies of 250 bottled waters and updated first-aid kits for each school.

### 3.1.3 Travel/Training

**Performance Measures:** Decrease in discipline referrals by 2%; increase in number of students scoring proficient on state mandated assessments; and decrease violence by 1% throughout the school district due to information presented at various workshop/meetings.

- See 3.1.1
- See 3.1.2

### 3.2.1 Instructional Supplies

**Performance Measures:** Decrease in discipline referrals by 2%; increase in number of students scoring proficient on state mandated assessments. Increase teacher emergency/disaster training; increase emergency/disaster supplies at each school.

- See 3.1.1
- See 3.1.2

### 3.3.1 PRIDE Survey

Performance Measures: Reduce by 1%, as reported on the PRIDE survey, the percentage of students who report drug use has no harmful effect on their health, the percentage of students who report alcohol, tobacco, and/or other drug use within the past year, and the percentage of students who report safety concerns at school.

- PRIDE Survey reflects the percentage of students reporting alcohol, tobacco, and other drug use:
  - Drug use was increased by 3.1%
  - Alcohol use was increased by 6.1%
  - Tobacco was increased by 3.6%
  - Safety concerns were increased by 13.40
  - The percentage of students who reported drug use had a harmful effort on their health decreased by 5.8%

8. Was each goal accomplished? (The success of each goal should be based on data used as specific evidence).

Goal was partially met based on the indicated performance measure:

- SIR report data exhibits goal was met with an overall decrease of 10.75%.
- PRIDE data indicates a 1% reduction was not met in any category of alcohol, drug use, tobacco use or safety/concerns.

9. What are the future implications of the program evaluation? Some new goals may be necessary, other goals may require revisions or continuance.

- To continue to decrease in referrals and increase in assisting teachers in the area of dealing with difficult students
- Decreasing incidences of fights and harassments by the addition of full-time elementary counselors at each of elementary schools

- Decrease the usage of drugs, alcohol, tobacco, and weapon possession.
- Harassment will continue to be addressed by counselors in large and small groups: each elementary school has a full-time counselor for the forth-coming year.

LEA Opelika City School

Date: September 14, 2009

Person(s) providing oversight of the program:

Frazelma Crittenden-Lynn